Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write an Argument Essay**

Directions: Read the article you have chosen with your partner. Fill in the graphic organizer below to prepare your argument.

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| **STEP 1: WHAT ARE YOUR ARGUING ABOUT** |
| *What is the question you are answering?* |

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| **STEP 2: FIND YOUR TEXTUAL SUPPORT** |
| *What details in the article(s) support your argument? You should have 3-5 T.B.Ds* |

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| **STEP 3: ACKNOWLEDGE THE OPPOSING ARGUMENT** |
| *Summarize why others may disagree with your argument. You will RESPECTFULLY disprove them later.* |
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| **STEP 4: CRAFT YOUR THESIS** |
| *Your thesis is where you tell your readers what the essay is going to be about. It should be a clear, strong statement that answers the question you posed in* ***STEP 1****. Your TBDs should support this thesis.*  **Your Thesis:** |

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| **STEP 5: WRITE YOUR HOOK** |
| *The very beginning of your essay is called the hook because it “hooks” your reader’s attention. The hook should relate to the topic of your essay, but it can take many forms. It can be an anecdote, a fact, a quote, or a rhetorical question.*  **Your Hook:** |

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| **STEP 6: SUMMARIZE THE ISSUE** |
| *Let your readers know some background information about the issue you will be writing about. This is not your point of view; it’s a very brief summary of the issue.*  **The Issue:** |

**Argument Essay Formula**

Directions: Follow the guidelines below to write a strong argumentative essay. You will use the information from your graphic organizer to craft your argument.

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| **INTRODUCTION** |
| Open with your Hook from STEP 5  Write a transition sentence that relates your hook to the question you are answering  Write your summary of the issue from STEP 6  Finish with your thesis from STEP 4 |

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| **BODY PARAGRAPH(S)** |
| Here’s where you write your TBDs from STEP 2. For each TBD, write 1-3 sentences that thoroughly explain your point |

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| **CONCLUSION** |
| Write 2-3 sentences to remind your readers of you main points.  Finish with a strong clincher. Looking for an idea? Try referring to your hook or find a quote. |

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| **READ AND REVISE** |
| Evaluate and edit what you have written. Not sure how to edit or revise? Use C.U.P.S and A.R.M.S  Check for errors in: To revise try:  **C**-apitalizaton **A**-dd a sentence  **U**-sage **R-** emove a stentence  **P**-unctuation **M**- ove a sentence  **S**-pelling **S-**ubstitute a sentence for another |

